

## MAASAI MARA UNIVERSITY REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF MASTER OF SCIENCE (MSc)

IN

**INFORMATION SCIENCES** 

SCHOOL OF SCIENCE AND INFORMATION SCIENCES

COURSECODE : INS 8116

COURSE TITLE : AUTOMATION OF LIBRARIES AND

**INFORMATION CENTERS** 

| DATE: | TIME |
|-------|------|
| DAIL. |      |

## **INSTRUCTIONS TO CANDIDATES**

> Answer question one and any other Two (2) Questions.

Q1a). Discuss how the application of ICTs has transformed the provision of information services in academic libraries

## (10 marks).

b). Explain why plagiarism has become a major concern of scholarship in institutions of higher learning today

## (10 marks)

Q2a). As an information manager, explain the factors you need to consider when choosing a library automation systems.

## (10 marks)

b). Discuss the challenges of managing staff and users with the rise demand of e-resources in information centers.

## (10 marks)

Q3a). Discuss the ethical information ethics issues arising from the use of ICTs in society today and suggest measures to be taken to curb these vices.

## (20 marks)

Q4a). Discuss the potential of open access initiatives in enhancing access and utilization of information services (using institutional repositories).

## (10 marks)

b) Discuss how the social media has transformed information flow in society today. (10

## marks)

Q5). Discuss the prospects and challenges of managing electronic records in government offices today.

## (20 marks)

Q6a). Discuss how ICTs have facilitated information flow among rural communities in Kenya. (10

## marks)

b). Explain how the use of ICTs has affected the integrity of records.

## (10 marks)



# MAASAI MARA UNIVERSITY REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF MASTER OF SCIENCE (MSc)

IN

INFORMATION SCIENCES
SCHOOL OF SCIENCE AND INFORMATION SCIENCES

COURSECODE : INS 8105

| COURSE TITLE | : INFORMATION PROCESSING 1: |  |
|--------------|-----------------------------|--|
|              | CLASSIFICATION              |  |
|              |                             |  |

DATE: TIME:

## **INSTRUCTIONS TO CANDIDATES**

- > Do not write anything on this question paper.
- > Question ONE (1) in Compulsory
- > Answer any Two (2) Questions.

Q1). You have been newly appointed as a Librarian in academic library. Elaborate on the type of classification scheme you will use to classify your library resources.

### (20 marks)

Q2). There are various schemes of classification. Explain why UDC classification scheme is under minimal use. (20

## marks)

Q3). The western countries are using DDC scheme as compared to developing countries. Justify the statement.

## (20 marks)

Q4). Most librarians face problems when it comes to choice of classification scheme to use. Discuss.

### (20 marks)

Q5). Critically elaborate on the need to edit various classification schemes in this digital environment.

## (20 marks)

Q6). Classification has been there through the ages. Elaborate. (20 marks)



# MAASAI MARA UNIVERSITY REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF MASTER OF SCIENCE (MSc)

IN

## INFORMATION SCIENCES SCHOOL OF SCIENCE AND INFORMATION SCIENCES

COURSECODE : INS 8106

COURSE TITLE : LIBRARY AND INFORMATION SCIENCES

DATE: TIME:

## **INSTRUCTIONS TO CANDIDATES**

> Answer question one and any other Two (2) Questions.

- Q1a). Discuss how the proliferation of information science training institutions in Kenya have affected job market for LIS graduates (10 marks)
- b). Discuss the prospects and challenges of managing e-resources in contemporary information centers.(10 marks)

## Q2a). Citing relevant examples, discuss the role of public libraries in Kenya. (10

- b). Explain how you would evaluate an information source. (10 marks)
- Q3a). Academic libraries are the nerve center of institutions of learning. Explain how these libraries support learning, teaching and research.

## (10 marks)

b). Discuss how KLA has championed the library and information science professions in Kenya. (10

## marks)

marks)

- Q4a). Most information users are turning to goggle for information. How can librarians reinvent themselves in the ICT era? (10 marks)
- b). Discuss why libraries are embracing marketing strategies in managing library and information services. (10 marks)

Q5). Discuss how the devolved systems of governance in Kenya have affected the management of information institutions.

## (20 marks)

Q6). Libraries have evolved from books in cabinets to modern magnificent collections. Discuss the historical development of libraries. (20 marks)



## MAASAI MARA UNIVERSITY REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF MASTER OF SCIENCE (MSc)

IN

## INFORMATION SCIENCES SCHOOL OF SCIENCE AND INFORMATION SCIENCES

COURSECODE : INS 8103

COURSE TITLE : MANAGEMENT OF INFORMATION

RESOURCES, SYSTEMS AND SERVICES.

DATE: TIME:

## **INSTRUCTIONS TO CANDIDATES**

- Question ONE (1) in Section "A" is Compulsory (20 MARKS)
- > Answer any Two (2) Questions from Section "B" (20 MARKS)

Q1. Discuss the evolution of managerial thought in terms of management of information resources, systems and services.

## (20 marks)

SECTION "B" ANSWER ANY TWO QUESTIONS FROM THIS SECTION

Q2). Examine the strategic role of information services and organizational design in a well established firm in Kenya.

## (20 marks)

Q3). Discuss the role of information and knowledge management in decision-making in institutions of higher learning in Kenya.

### (20 marks)

Q4). Discuss and explain in detail the most important tools and technologies for safeguarding information resources.

## (20 marks)

Q5). If you were developing a Business continuity Information System plan for a company, where would you start? Explain.

## (20 marks)

Q6). Discuss the advantages and disadvantages of management of change in an organization.

## (20 marks)