

# MAASAI MARA UNIVERSITY

# REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER
EXAMINATIONS
FOR
THE DEGREE OF BACHELOR OF SCIENCE
(BOTANY) AND BACHELOR OF SCIENCE
(ZOOLOGY)

**COURSE CODE: BOT 3215** 

**COURSE TITLE: PLANT-ANIMAL** 

**INTERACTIONS** 

DATE: 18<sup>TH</sup> APRIL, 2019 TIME: 0830 -

**1030HRS** 

#### **INSTRUCTIONS TO CANDIDATES**

Answer **ALL** questions in section **A** and any other **TWO** selected from section **B**. Illustrate your answers with diagrams and give examples where appropriate.

### **SECTION A (30 MARKS): ANSWER ALL QUESTIONS**

- 1. Define the following terms
  - a. Predation (1 mks)
  - b. Benevolence (1 mks)
  - c. Associated defense (1 mks)
- 2. Illustrate the evolutionary process in the Paleozoic era (3 mks)
- **3.** Explain the repercussions of coevolution (3 mks)
- **4.** Show two examples of reciprocal coevolution **(3 mks)**
- **5.** Describe the consequences of plant-herbivore interactions (3 mks)
- **6.** State three orders of herbivorous insect species and give examples

## (3 mks)

- **7.** Distinguish between spinescence, pubescence and sclerophylly **(3 mks)**
- **8.** State three benefits of animals to plants (3 mks)

- 9. Describe the impact of Granivory on plant populations (3 mks)
- 10. Describe the evolutionary selection of herbivores against spinescent plants(3 mks)

#### **SECTION B (40 MARKS): ANSWER ANY TWO QUESTIONS**

**11.** Describe the woody plant-herbivore interactions in semiarid savannah ecosystems.

(20 mks)

**12.** Account for the evolution of insect-feeding habits through the geographic timescale.

(20 mks)

**13.** Describe the defense strategies that plants use against insect herbivores.

(20 mks)

14.

**a.** Discuss the economic importance of plant-animal interactions.

(10

mks)

**b.** Describe the human activities that affect plant-animal interactions. (10 mks)

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