



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION
2018/2019 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
MASTER OF EDUCATION
SPECIAL NEEDS EDUCATION**

COURSE CODE : SNE 8106C

**COURSE TITLE : CURRICULUM ADAPTATIONS AND
TEACHING PROCEDURES FOR THE STUDENTS WHO ARE
HEARING IMPAIRED**

**DATE: 17/4/2019
10:30 AM**

TIME: 8:30 AM -

INSTRUCTIONS

Answer any **Three** questions

1. (a) What do you understand by the term curriculum adaptations for students with hearing impairments

(2 marks)

(b) Discuss the special needs of the learners with hearing impairments that must be captured when preparing for their curriculum

(18 marks)

2. Discuss any five strategies for teaching learners with hearing impairments

(20 marks)

3. Critically analyze the elements of curriculum in the curriculum process.

(20 marks)

4. Discuss the relevance of the course curriculum adaptations and teaching procedures for the students who are hearing impaired to students taking masters in SNE

(20 marks)

5. Using relevant examples identify areas in the regular curriculum that can be adapted to suit learners with HI

(20 marks)

//END