

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION
2018/2019 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF
EDUCATION
MASTERS OF EDUCATION SPECIAL NEEDS
(REGULAR)**

**COURSE CODE: SNE 8006C
COURSE TITLE: CLASSROOM
MANAGEMENT**

DATE: 15/4/2019

TIME: 8:30 - 10:30 AM

INSTRUCTIONS

Answer **any three** questions.

(1). Discuss the 5 antecedent techniques used to evaluate Hearing Impaired students in class.

(20marks)

(2). (a) Explain the steps used when developing classroom rules for SNE students

(10marks)

(b) Describe five techniques used to improve the quality of interactions for learners who are hearing impaired.

(10marks)

(3.) Critically analyze the 5 factors that influence emotional and social characteristics of student behavior in SNE

(20marks)

(4.) Discuss five conditions under which punishment should be given to Hearing Impaired learners.

(20marks)

(5.) Describe 5 root causes of discipline problems in your class.

(20marks)

//END