



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION IN SPECIAL  
NEEDS**

**COURSE CODE: SNE 2213  
COURSE TITLE: INTRODUCTION TO  
AUTISTIC  
SPECTRUM  
DISORDERS**

**DATE: 29/4/2019  
4:30 PM**

**TIME: 2:30PM -**

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## **INSTRUCTIONS TO CANDIDATES**

**ALL Questions in Section “ A” are Compulsory**

Answer any THREE (3) Questions in section “B”

## **SECTION A: 25 MARKS**

### **ANSWER ALL QUESTIONS IN SECTION "A"**

1 (a). Explain the meaning of the triad of Impairment.

**(4 marks)**

(b). Define the term Echolalia.

**(2**

**marks)**

(c). State four characteristics of individuals diagnosed with Rett's Syndrome

**(4 marks)**

(d). List three factors that should be considered when organizing the classroom for autistic children.

**(3**

**marks)**

(e). Specify five teaching points that are important in teaching social skills for feeding.

**(5 marks).**

(f). Define sensory integration.

**(2**

**marks)**

(g). State five stereotypic behaviours demonstrated by children with autism.

**(5 marks)**

## **SECTION B: 45 MARKS**

### **ANSWER ANY THREE QUESTIONS.**

(2). Describe the biological and Environmental causes of autism.

**(15 marks).**

(3). Discuss the general motor problems experienced by children with autism.

**(15 marks)**

(4). Describe the implications of sensory dysfunction on learning.

**(15 marks)**

(5). Describe the factors that should be considered when making or using practical resources for children with autism.

**(15 marks)**

(6). Discuss the types of communication systems that can be used to support learners with autistic spectrum disorders.

**(15 marks)**

**//END**