

# MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION  
2018/2019 ACADEMIC YEAR  
FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION  
DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS

**COURSE CODE: SNE 411E**

**COURSE TITLE: ORIENTATION AND MOBILITY**

**DATE: 29/4/2019**

**TIME: 11:00 AM - 13:00 PM**

---

## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **Section B**

## **SECTION A (25mks) COMPULSORY**

a) Define the following terms in orientation and mobility

i) Distance

**(2mks)**

ii) Spatial concept

**(2mks)**

iii) Perception

**(2mks)**

b) Explaining the major objective of perceptual training

**(3mks)**

c) State three body image concepts you teach VI students in orientation and mobility

**(3mks)**

d) Highlight four auditory skills required for perceptual training

**(4mks)**

e) Explain how a landmark can assist a learner with visual impairment

**(3mks)**

f) List three important techniques used in training a visually impaired **(3mks)**

g) State three important techniques used in training a visually impaired person

**(3mks)**

### **SECTION B: ANSWER ANY THREE QUESTIONS**

2. Discuss the activities used to improve the sense of touch for the visually impaired

**(15mks)**

3. Describe how you can give directions to learners who are visually impaired

**(15mks)**

4 a) Explain four cautions you need to take when guiding a blind person

**(8mks)**

b) Describe how to teach lower body protection technique to a blind person

**(7mks)**

5. Discuss four special techniques you can use when teaching sighted guide technique

**(15mks)**

**//END**