



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION

2018/2019 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

SPECIAL NEEDS EDUCATION

COURSE CODE: SNE 440E

**COURSE TITLE : CURRICULUM DEVELOPMENT FOR
LEARNERS WITH PHYSICAL HANDICCAPS**

**DATE: 29/4/2019
AM**

TIME: 8:30 AM - 10:30

INSTRUCTIONS

Answer **ALL** questions in **section A** and **ANY THREE** in **Section B**

SECTION A: 25 MARKS (COMPULSORY)

- 1.** Distinguish between curriculum and curriculum development.
(3 Marks)
- 2.** Using relevant examples, explain any three special needs of learners with physical disabilities and their educational characteristics. **(6 Marks)**
- 3.** Critically analyze 4 elements of the curriculum development
(8 Marks)
- 4.** Describe the government policy as one factor to be considered in the curriculum development for learners with P.H
(5 Marks)
- 5.** Critically analyze how a teacher can adapt for the examination to suit learners with P.H in the 8.4.4 curriculum
(4 Marks)

SECTION B: 45 MARKS (ANSWER ANY THREE QUESTIONS)

- 6.** Identify any three types of curricula and discuss how you would adapt to suit learners with physical disabilities.
(15 Marks)
- 7.** Discuss the factors to be considered when planning for curriculum development
(15 Marks)

- 8.** Critically analyze the relevance of the course curriculum development for learners with P.H to students taking special needs education. **(15 Marks)**
- 9.** Describe the components and the role of I.E.P in the curriculum development for learners with P.H **(15 Marks)**