

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION
2018/2019 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
DEGREE OF BACHELOR OF EDUCATION
SPECIAL NEEDS
(REGULAR)**

COURSE CODE: SNE 410E

**COURSE TITLE: CURRICULUM DEVELOPMENT
FOR VISUAL IMPAIRMENTS**

**DATE: 29/4/2019
10:30 AM**

TIME: 8:30 AM -

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

SECTION A (25 marks) COMPULSORY

- a) Explain two suggestions geared to curriculum for Biology to the visually impaired learners.
(5 marks)
- b) State five areas that can be adapted in computer teaching to learners with V.I.
(5 marks)
- c) Highlight any six activities which can enable children who are visually impaired to use different means of public transport while travelling independently.
(6 marks)
- d) Identify FOUR psychosocial impact of a visual impairment to low vision learners
(4 marks)
- e) Explain the situation of a visually impaired child with a central vision loss.
(5 marks)

SECTION B (45 MARKS) ANSWER ANY THREE QUESTIONS

2. Discuss the adaptation to curriculum for moderate low vision children.

(15mks)

3. Describe the tools used to help students who are visually impaired in learning.

(15mks)

4. Discuss how professionals can assist parents of children with visual impairment.

(15mks)

5. Describe any functional vision assessment skills used to assess children with low vision.

(15mks)

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