



# MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY  
EXAMINATIONS 2018/2019 ACADEMIC  
YEAR**

**SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: PSY 2205  
COURSE TITLE: HUMAN GROWTH  
AND  
DEVELOPMENT**

**DATE: 23/4/2019**

**TIME:**

**2:30 - 4:30PM**

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**INSTRUCTIONS TO CANDIDATE**

Attempt Question 1 (ONE) and any other 2 (TWO) questions

*This paper consists of 2 printed pages. Please turn over.*

### **QUESTION ONE**

- a) With illustrations, distinguish the following concepts as studied in the unit of human growth and development.
- i.** Growth and development.
  - ii.** Oedipus complex and Electra complex.
  - iii.** Longitudinal and cross-sectional research designs.
  - iv.** Nature and nurture.
  - v.** Perception and cognition. **(10 marks)**
- b) Give **Five** reasons why secondary school teacher should study human growth and Development. **(10 marks)**
- c) Describe **Five** environmental factors that would affect a fetus at the prenatal development stage. **(10 marks)**

### **QUESTION TWO**

- a) Describe **Four** stages of cognitive development by Piaget. **(12 marks)**
- b) List **Four** educational implications of Piaget's theory of cognitive development. **(8 marks)**

### **QUESTION THREE**

- a) Give **Five** factors that influence moral development among learners. **(10 marks)**
- b) Explain **Five** factors that influence expression of emotions. **(10 marks)**

#### **QUESTION FOUR**

a) Describe **Five** characteristics of thinking of adolescents at the cognitive development level.

**(10 marks)**

b) Give **Five** agents of socialization in school going children.

**(10 marks)**

#### **QUESTION FIVE**

a) Discuss **Five** problems and challenges adolescents face.

**(10 marks)**

b) Show **Five** ways adolescents can be helped to cope with these issues

**(10 marks)**

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