

### MAASAI MARA UNIVERSITY

# REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR THIRD YEAR SECOND SEMESTER

## SCHOOL OF EDUCATION BACHELOR OF EDUCATION

**COURSE CODE: EGC 3213** 

**COURSE TITLE: COUNSELING** 

**EXCEPTIONAL PERSONS** 

DATE: 29/4/2019 TIME: 11:00 AM - 13:00

РМ

#### **INSTRUCTIONS TO CANDIDATES**

1. Answer Question **ONE** and any other **TWO** questions

#### **Question ONE**

**a)** Explain the phrase "exceptional persons" and cite common characteristics of this group.

#### (10 marks)

**b)** Differentiate between gifted and talented persons indicating why counseling may be important to these groups.

#### (10 marks)

c) Examine **THREE** cultural beliefs and practices among Kenyan societies about the exceptional persons that may hinder counselling interventions

#### (10marks)

#### **Question TWO**

**a)** Discuss **FIVE** concerns of people with HIV and AIDS, indicating their main counseling needs.

#### (10 marks)

**b)** Describe procedure of counseling clients with suicidal tendencies

#### (10marks)

#### **Question THREE**

**a)** Examine **FIVE** common challenges faced by exceptional persons in Kenya.

#### (10 marks)

b) Discuss any FIVE roles of rehabilitation centers in Kenya (10marks)

#### **Question Four**

**a)** Discuss the Kenyan society's attitude towards exceptional persons.

#### (10 marks)

**b)** Explain **FIVE** qualities needed for counselors to work successfully with the elderly.

#### (10 marks)

#### **Question FIVE**

a) Define mental disability

#### (1mark)

**b)** Discuss any **three** causes of mental disability

#### (9marks)

c) Explain **FIVE** issues on children that may call for counselling interventions

#### (10marks)