



MAASAI MARA UNIVERSITY

**UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
COURSE CODE: EDU 111
COURSE TITLE: INTRODUCTION TO
TEACHER**

EDUCATION

**DATE: 26/4/2019
TIME: 2.30-4.30PM**

INSTRUCTIONS TO CANDIDATES

- Question **ONE** is compulsory
- Answer any other **TWO** questions

Q1. a . Distinguish between pre-service and In-service teacher education programmes (4marks)

b. Explain any **Four** qualities of an effective teacher (8marks)

c. Identify any **Four** principal of teaching (4marks)

d. Explain any **Three** importance of In-Service Teacher training (INSET) to teacher professional development(6marks)

e. Discuss any **Four** challenges facing the teaching profession in Kenya today (8marks)

Q 2. a. Explain any **Five** advantages of using child-centered approaches in teaching learners (10marks)

b. Discuss any **Five** challenges facing secondary teacher education in Kenya today (10marks)

Q3. a. Discuss **Five** ways in which a teachers can apply instrumental conditioning theory of learning by Skinner to classroom learning (10marks)

b. Explain any **Five** reasons for testing learners in educational institutions (10marks)

Q4. a. Discuss **Five** ways how a teacher can apply Maslow's theory of Motivation to classroom learning (10marks)

b. Explain any **Five** challenges facing formal education in Kenya today (10marks)

Q5. a. Despite the declaration of " Free primary Education in Kenya in 2003 children still drop out of school" Account for this.

b. Discuss any **Five** features of gender bias in educational institutions today (10marks)

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