



MAASAI MARA UNIVERSITY
REGULAR UNIVERSITY
EXAMINATIONS
2018/2019 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER
SCHOOL OF EDUCATION
BACHELOR OF EDUCATION (ECDE)
COURSE CODE: ECDE 423
COURSE TITLE: MAINSTREAMING OF
CHILDREN WITH SPECIAL NEEDS

DATE: 23/4/2019

TIME:

11:00AM - 13:00PM

INSTRUCTIONS TO CANDIDATE

Answer all questions in section A and any other two questions from section B

This paper consists of 2 printed pages. Please turn over

QUESTION ONE

a. Define the following terms

i. Mainstreaming

ii. Inclusion

iii. Integration

iv. Special unit

v. Resource room

(5 marks)

b. Outline benefits of mainstreaming to students with disabilities.

(6 marks)

c. Distinguish between inclusive education and mainstreaming.

(4 marks)

d. Briefly explain the benefits of mainstreaming students who have no disabilities.

(5 marks)

e. Discuss the barriers encountered by children with special needs at the preschool level.

(10 marks)

QUESTION TWO

a. Describe the three forms of integration in preschools.

(6 marks)

b. What are the disadvantages of mainstreaming in education?

(8 marks)

c. Briefly describe the special consequences facing children with challenges in hearing in a mainstream setting.

(6 marks)

QUESTION THREE

a. Describe **Functional integration** as one way of integrating learners in an inclusive setting.

(6 marks)

b. Name and describe the various resource/learning materials that may be used to stimulate and facilitate learning that are found in a resource room.

(14 marks)

QUESTION FOUR

As a classroom teacher, discuss the strategies that you would use in teaching children with visual impairment in an integrated setting.

(20 marks)

QUESTION FIVE

a. What is an EARC Centre?

(4 marks)

b. Describe some of the assessment tools most likely to be found in an EARC Centre.

(6 marks)

c. Outline the functions of an EARC Centre.

(10 marks)