

MAASAI MARA UNIVERSITY

UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FIRST YEAR

RESIT/RETAKE EXAMINATION

SCHOOL OF TOURISM AND NATURAL RESOURCE MANAGEMENT

BACHELOR OF SCIENCE (ENVIRONMENTAL BIOLOGY AND HEALTH) COURSE CODE: EBH 1107

COURSE TITLE: GENERAL GENETICS

DATE: TIME:

INSTRUCTIONS TO CANDIDATES

ATTEMPT ALL QUESTIONS IN SECTION A AND ANY 3 IN SECTION B

<u>Support your answers with relevant examples and illustrations and clearly</u> show your calculations, where relevant.

SECTION A (25 MARKS)

Attempt ALL questions in this section.

- 1. Define the following terms;
 - i. Allele
 - ii. Locus
 - iii. Heterozygote
 - iv. Test cross
 - v. Monohybrid crossing (5 marks)
 - 2a. What is a model organism in genetic experimentation? (*2 marks*) 2b. State THREE contrasting characteristics of the garden pea that Mendel studied (*3 marks*).
- 3. The genotype distribution for a certain polymorphic locus was determined as follows; AA = 298, Aa = 489 and aa = 213. Calculate the frequencies of alleles A and a in the population. (5 marks).
 - 4. Briefly describe the process of <u>Transcription</u> in the protein synthesis process (*5 marks*).
- 5. Briefly explain the significance of studying genetic diversity in wild populations (*5 marks*).

SECTION B (45 MARKS)

Attempt ANY THREE questions.

6. Discuss any **FIVE** major deviations from Mendelian monohybrid and dihybrid inheritance patterns (*15 marks*).

- 7. Discuss types of DNA mutations (*15 marks*).
- 8a. What are evolutionary forces? (*3 marks*)
- 8b. Discuss **FOUR** evolutionary forces that interact to influence distribution of alleles (genes) in a population (*12 Marks*).
- 9a. Discuss the major characteristics that make mitochondrial DNA an ideal molecular marker to study genetic diversity, population genetics, hybridization and evolutionary history of organisms (*15 Marks*).

****** END OF EXAM QUESTIONS******