# MAASAI MARA UNIVERSITY 

 UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEARFIRST YEAR RESIT/RETAKE EXAMINATION

SCHOOL OF TOURISM AND NATURAL RESOURCE MANAGEMENT

## BACHELOR OF SCIENCE (ENVIRONMENTAL BIOLOGY AND HEALTH) COURSE CODE: EBH 1107 COURSE TITLE: GENERAL GENETICS

INSTRUCTIONS TO CANDIDATES
ATTEMPT ALL QUESTIONS IN SECTION A AND ANY 3 IN SECTION B
Support your answers with relevant examples and illustrations and clearly show your calculations, where relevant.

## SECTION A (25 MARKS)

## Attempt ALL questions in this section.

1. Define the following terms;
i. Allele
ii. Locus
iii. Heterozygote
iv. Test cross
v. Monohybrid crossing ( 5 marks)

2a. What is a model organism in genetic experimentation? ( 2 marks)
2 b . State THREE contrasting characteristics of the garden pea that Mendel studied ( 3 marks).
3. The genotype distribution for a certain polymorphic locus was determined as follows; AA = 298, $\mathbf{A a}=489$ and $\mathbf{a a}=213$. Calculate the frequencies of alleles $\mathbf{A}$ and $\mathbf{a}$ in the population. ( 5 marks).
4. Briefly describe the process of Transcription in the protein synthesis process ( 5 marks).
5. Briefly explain the significance of studying genetic diversity in wild populations ( 5 marks).

## SECTION B ( 45 MARKS)

## Attempt ANY THREE questions.

6. Discuss any FIVE major deviations from Mendelian monohybrid and dihybrid inheritance patterns ( 15 marks).
7. Discuss types of DNA mutations ( $\mathbf{1 5} \mathbf{~ m a r k s}$ ).

8a. What are evolutionary forces? ( 3 marks)
8b. Discuss FOUR evolutionary forces that interact to influence distribution of alleles (genes) in a population ( $\mathbf{1 2}$ Marks).

9a. Discuss the major characteristics that make mitochondrial DNA an ideal molecular marker to study genetic diversity, population genetics, hybridization and evolutionary history of organisms ( $\mathbf{1 5}$ Marks).

