



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
SECOND YEAR FIRST SEMESTER**

**SCHOOL OF SCIENCE AND INFORMATION SCIENCES  
UNIVERSITY EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF SCIENCE  
(INFORMATION SCIENCES)**

**COURSE CODE: INS 2105**

**COURSE TITLE: SECTORIAL INFORMATION  
SYSTEMS AND SERVICES**

**DATE: 5<sup>TH</sup> DECEMBER 2018**

**TIME: 1100 - 1300HRS**

**INSTRUCTIONS TO CANDIDATES**

- ANSWER Question **ONE** and any other **TWO** questions.

### **QUESTION ONE (COMPULSORY 30 MARKS)**

- a) Briefly explain the following terms
  - i) Information Centre **(2 marks)**
  - ii) Special Library **(2 marks)**
  - iii) Current Awareness Service (CAS) **(2 marks)**
  - iv) Information literacy **(2 marks)**
  - v) Re-engineering **(2marks)**
- b) Explain five (5) factors that contributed to the establishment of libraries in Kenya in the Post-Colonial period **(10 marks]**
- c) State five (5) functions of a Public library **(8 marks)**

### **QUESTION TWO**

- a) Explain the four (4) key developments of special libraries in the colonial era **(8 marks)**
- b) Describe six (6) modern services offered in an Academic library **(12 Marks)**

### **QUESTION THREE**

- a) What is collection development? Explain five (5) factors you would consider in information collection **(10 marks)**
- b) State five (5) basic elements of a collection development policy (CDP) **(10 marks)**

### **QUESTION FOUR**

- a) Explain five factors you would consider in the evaluation of information materials you intend to purchase in information centres **(10 marks)**
- b) Discuss four ways of re-engineeringin academic Libraries **(10 marks)**

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