



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2017/2018 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF BUSINESS AND ECONOMICS
BACHELOR OF ARTS (ECONOMICS)**

COURSE CODE: ECO 421

COURSE TITLE: MONETARY THEORY & POLICY

DATE: 24TH APRIL, 2018

TIME: 0830 - 1030HRS

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **THREE** questions

This paper consists of 3 printed pages. Please turn over.

QUESTION ONE

- a) Explain the relationship between the price level and nominal money supply when all markets are in equilibrium. **(5 Mrks)**
- b) Discuss the relationship between inflation and nominal money supply. **(4 Mrks)**
- c) Discuss the objectives of monetary policy in the economy. **(5 Mrks)**
- d) "A government deficit is bad because it leads to rapid monetary growth". Explain why this statement is wrong. **(5 Mrks)**
- e) Discuss the role of monetary policy in the following economies.
 - i) Closed economy **(3Mrks)**
 - ii) Open economy **(3 Mrks)**

QUESTION TWO

- a) Define M_1 and M_2 . **(3 mks)**
- b) Discuss that factors that determine demand for money. Use the following approaches.
 - i) Keynesian approach. **(4 mks)**
 - ii) Classical approach **(4 mks)**
- c) Explain the modern theory of money. **(4 mks)**

QUESTION THREE

Assume that nominal GDP was Ksh 1000 billion in year 0 while the GDP deflator was 1 in year 0.

Furthermore, the money supply in years 0, 1, 2, 3 and 4 was Ksh 50 billion, Ksh 52 billion, Ksh 55 billion, Ksh 58 billion and Ksh 60 billion.

- i) Find the level of nominal output in years 1, 2, 3, and 4 according to the strict quantity theory of money. **(2 mks)**
- ii) If there was no growth in potential output and the level of the money supply was following a preannounced path, what would the level of real GDP be according to new classical macroeconomics? **(4 mks)**

- a) Explain the role and functions of Central bank in the following economies.
- i) Developing countries (3 mks)
 - ii) Developed countries (3 mks)

QUESTION FOUR

- a) Explain the following concepts as used in monetary theory and policy.
- i) The exchange fund account (1mks)
 - ii) Intermediate targets (1mks)
 - iii) Bank runs (1mks)
 - iv) Fractional reserve banking (1mks)
 - v) Money multiplier (1mks)
- b) Explain how the supply of money could be expanded or reduced in an economy in which all money is in the form of currency. (5 mks)
- c) Discuss the macro-economic variables that affect the aggregate demand for money. (5 mks)

QUESTION FIVE

- a) i) Describe the differences between Keynesian and monetarist monetary transmission mechanism. (4 mks)
- ii) In what ways does Keynesian fiscal policy short-circuit the difficulties they perceive in transforming new money that into new spending? (3 mks)
- b) Suppose a rule of 3% annual monetary growth were imposed. Explain how long should policy makers doggedly follow such policy if inflation soaked to more than 20% or unemployment hovered around 15%. (4 mks)
- c) Use a diagram to explain domestic money market equilibrium. (4mks)

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