

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR SECOND YEAR SECOND SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION (ECDE)

COURSE CODE: ECDE 2121

COURSE TITLE: CREATIVE AND PSYCHOMOTOR

SKILLS FOR ECDE

DATE: 25TH APRIL, 2018 TIME: 1100 - 1300 HRS

INSTRUCTIONS TO CANDIDATES

• Answer ALL questions in section A and Any other three questions in section B. **QUESTION ONE in section A is compulsory.**

SECTION A

QUESTION ONE

- a) Define the following terms related to creativity in ECDE.
 - i. Creativity.
 - ii. Collage.
 - iii. Functional art.
 - iv. Creative art.
 - v. Manipulation skills.

(5 Marks)

- b) State four abilities that can be assessed when children are doing practical work during an arts lesson. (4 Marks)
- c) Mention five methods that a pre-school teacher can use to display children's creative work.

(5 Marks)

- d) Distinguish between 'creative art 'and 'functional art'. Cite relevant examples (6 Marks)
- e) Briefly describe any three items that can be artistically made for the purpose of functionality in our homes.

(6 Marks)

f) What is the importance of having objectives and remarks in a lesson plan?

(4 Marks)

SECTION B

QUESTION TWO

- a) Using illustrations, describe the FIVE stages of artistic development in fostering creativity in young children.
 (10 Marks)
- b) State the objectives and importance of learning creative skills.

(10 Marks)

QUESTION THREE

- a) Describe any five methods that are applicable in teaching creative activities and skills in ECDE (10 Marks)
- b) Discuss any one of the above methods in (2a) and give the advantages of the method. (10 Marks)

QUESTION FOUR

- a) State the five scribbling stages as observed in ECDE children. (5 Marks)
- b) Describe the five scribbling stages mentioned in (4 a) above with relevant illustrations. (15 Marks)

QUESTION FIVE

- a) State the characteristics of resources suitable for teaching creative activities.
 (6 Marks)
- b) Discuss the four methods of sourcing for resources. (8 Marks)
- c) Briefly describe any three assessment tools in creative activities.

(6 Marks)

d) State the importance of assessment to the teacher in a creative activities lesson. **(5 Marks)**

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