



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2017/2018 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION

COURSE CODE: ECDE 318

COURSE TITLE: LIFE SKILLS FOR ECDE

DATE: 26TH APRIL 2018

TIME: 0830 - 1030HRS

INSTRUCTIONS TO CANDIDATES

- *Answer question ONE (compulsory) and any other TWO questions.*
- *Question one carries 30 marks*
- *All other questions carry 20 marks*

QUESTION ONE

- a) Write short notes on the following terms using relevant examples:-
- (i) Life skills (2 marks)
 - (ii) Communication (2 marks)
 - (iii) Problem solving (2 marks)
 - (iv) Assertiveness (2 marks)
 - (v) Self-esteem (2 marks)
- b) Discuss six purposes of teaching and developing life skills in children. (12 marks)
- c) Explain the four basic steps to problem solving (8 marks)

QUESTION TWO

Communication is an important tool for teaching life skills and values

- a) Explain five basic steps to communication (10 marks)
- b) Discuss five barriers to effective communication (10 marks)

QUESTION THREE

- a) Identify five categories of life skills (5 marks)
- b) For each category identified above, discuss the skills involved that a pre-scholar is expected to learn (15 marks)

QUESTION FOUR

- a) Examine four factors that contribute to child abuse and neglect (8 marks)
- b) Identify and the physical and behavioral signs of a physically abused child (12 marks)

QUESTION FIVE

- a) Identify a topic of your own choice and suggest how you would use case study as a method of teaching. (10 marks)
- b) State and explain five advantages of using case study as a method of teaching life skills (10 marks)

QUESTION SIX

- a) Outline the goals of prevention and treatment of drug abuse (6 marks)
- b) Define the term Hallucinogens (2 mark)
- c) Citing suitable examples, Discuss six effects of tobacco to the smoker and the passive smoker (12marks)

END//