



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2017/2018 ACADEMIC YEAR**

**THIRD YEAR SEMESTER ONE**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 315**

**COURSE TITLE: METHODS OF TEACHING CRE IN ECDE**

**DATE: 24<sup>TH</sup> APRIL 2018**

**TIME: 0830 – 1030HRS**

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**INSTRUCTIONS TO CANDIDATES:**

*Answer question ONE in Section A and any other TWO questions in Section B.*

**SECTION A**

1a) Give a critical assessment of the description of education as the development of knowledge and individuality as socialization and dialogue  
**(15 MKS)**

b) Discuss the challenges facing the teaching and learning of CRE at the ECDE level by the modern teachers  
**(15 MKS)**

**SECTION B**

2. Explain the reasons for teaching Christian Religious Education in ECDE  
**(20 MKS)**

3. Examine the significance of life approach teaching methods for CRE teacher  
**(20 MKS)**

4. To what extent is the content in the doctrinal books the subject matter for CRE teacher  
**(20 MKS)**

5. Explain the credibility of objectives when stated in the CRE lesson Plan  
**(20 MKS)**

**END//**

