

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR FIRST YEAR SECOND SEMESTER

SCHOOL OF ARTS AND SOCIAL SCIENCES BACHELOR ARTS IN COMMUNITY DEVELOPMENT

COURSE CODE: CMD 1206

COURSE TITLE: CONTEMPORARY ISSUES IN

COMMUNITY DEVELOPMENT

DATE: 24TH APRIL 2018 TIME: 0830 - 1030HRS

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other TWO questions

This paper consists of **TWO** printed pages. Please turn over.

- Q1. a) Human Development Index (HDI) is the summary composite index that measures a country's average achievements in three basic aspects of human development. Using examples discuss these basic aspects of human development (10 marks)
- b) Ireland in the year 2004 had a life expectancy of 85, 25 and 77.1 years as the maximum, minimum and actual value respectively; with the educational attainment, a weight of 0.67 of the actual value 93.3% was given to the adult literacy rate and a weight of 0.33 of the actual value 73% was given to the combined education enrolment ration both of which are taken to have a minimum of 0 and a maximum of 100 per cent; the maximum, minimum and actual income values were \$40,000, \$100 and \$19,384 respectively. Calculate Ireland's HDI and assess the value attained. (20 marks)
- Q2 a) What do you understand by food security

(2 marks)

b) Discuss any three dimensions of access to food

(3 marks)

- c) Using examples, discuss the relationship between food security, economic development and poverty (15 marks)
- Q3. Using examples, discuss the transition from Women In Development (WID) theme to Gender and Development (GAD) theme. Cite examples in Kenya. (20 marks)
- Q4 a) Using examples discuss how globalization has deeply affected all aspects of development and its repercussions. (10 marks)
- b) Explain some of the characteristics of Newly Industrialized countries (NICs) as a result of globalization. (10 marks)
- Q5. Using illustrations discuss how a country can grow rapidly but still do badly in development. (20 marks)

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