



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR FIRST YEAR FIRST SEMESTER

SCHOOL OF EDUCATION MASTER OF EDUCATION

COURSE CODE: CIM 821

COURSE TITLE: CURRICULUM THEORY AND PRACTICE

DATE: 24TH APRIL 2018

TIME: 0830 – 1030HRS

INSTRUCTIONS TO CANDIDATES

- *This paper consists of **TWO** printed pages. Please turn over.*
- Answer Question **ONE** and any other **two** questions

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QUESTION ONE

- a) Examine how the Kenya curriculum development process turns Ralph Tyler's (1949) model from theory to practice (15marks)
- b) Define the term curriculum theory (5marks)

QUESTION TWO

- a) Critically examine traditional pedagogy and critical pedagogies as influenced by traditional and critical curriculum theories (15marks)
- b) With illustrations distinguish between curriculum theory and curriculum practice. (5marks)

QUESTION THREE

Explain what each of the following curriculum theories could contribute to Kenya school curriculum.

- a) Structure oriented theories (10marks)
- b) Value oriented theories (10marks)

QUESTION FOUR

- a) With illustrations discuss five functions of a theory (10marks)
- b) Discuss the process of deriving scientific theory (10marks)

QUESTION FIVE

- a) Distinguish between content oriented curriculum theories and process oriented curriculum theories (10marks)
- b) Discuss with illustrations two contemporary issues regarding the Kenya school curriculum (10 marks)

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