

# **MAASAI MARA UNIVERSITY**

## **REGULAR UNIVERSITY EXAMINATIONS**

### 2023/2024 ACADEMIC YEAR

### FIRST YEAR FIRST SEMESTER

### SCHOOL OF NATURAL RESOURCES, ENVIRONMENTAL STUDIES AND AGRICULTURE

### DIPLOMA IN TOURISM AND WILDLIFE MANAGEMENT

COURSE CODE: NDTW 113 COURSE TITLE: INTRODUCTION TO NATURAL

HISTORY OF BIRDS

DATE: 17/5/24 TIME:0830-1030HRS

#### **INSTRUCTIONS TO CANDIDATES**

Section **A** is compulsory Answer any **THREE** questions in section **B This paper consists of 2 printed pages Please turn over** 

#### SECTION A: ANSWER ALL THE QUESTIONS (25MARKS)

- 1. Using examples, differentiate between generalist and specialist birds
- Name any FOUR birds' species conservation status as determined by the International Union for Conservation of Nature (IUCN) (4marks)
- 3. Define the following terms as used in birds reproductive behaviors

| <ul> <li>a) Polygyny</li> <li>b) Polyandry</li> <li>c) Social monogamy</li> <li>d) Polygynandry</li> </ul> | (1mark)<br>(1mark)<br>(1mark)<br>(1mark) |
|--|--|
| 4. Explain any <b>FIVE</b> social behavior of birds  | (5marks)                                 |
| 5. Name any <b>THREE</b> endemic bird's species occurring in Kenya   | (3marks)                                 |

6. Explain what Altricial chicks and Precocial chick mean as used in bird's chicks

#### (2marks)

(2marks)

- 7. Avian migration is the seasonal movement of birds from one region or habitat to another.
   Give any TWO reasons for these movement in birds (2marks)
- 8. Calls in same species of birds have a variety of communicative functions with different calls frequently serving different roles. Name **THREE** specific information that birds use calls to communicate amongst themselves (3marks)

#### **SECTION B: ANSWER ANY THREE QUESTIONS (45 MARKS)**

| 9. Explain the guides and factors birdwatchers use to enhance their ability to a<br>in the wild | ccurately identify birds<br>(15marks) |
|---|---------------------------------------|
| 10. Discuss some of the threats to birds population in their natural habitats                   | (15marks)                             |
| 11. Giving examples, discuss <b>FIVE</b> foraging strategies in birds                           | (15marks)                             |
| 12. Discuss the possible conservation efforts that can help restore birds' populat habitats     | ion and protect their<br>(15marks)    |

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