



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION

COURSE CODE: PSY 1205-1

**COURSE TITLE: EXCEPTIONALITY IN
EDUCATION**

DATE: 16/5/2024

TIME: 1430-1630 HRS

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO**.

This paper consists of 3 printed pages. Please turn over.

QUESTION ONE (COMPULSORY-20MARKS)

- a). With regards to school going children who have physical disabilities;
- (i) Differentiate between a handicap and an impairment (2 Marks)
 - (ii) Explain the concept of inclusive education. (2 Marks)
- b). Identify **SIX** perinatal causes of disability. (6 Marks)
- c). Using relevant example(s), explain **FIVE** factors inherent in a school that can affect learning of children with special needs. (10 Marks)

QUESTION TWO

- a). Outline **FIVE** educational implications of visual impairment on learners. (5 Marks)
- b). Explain **FIVE** interventions that can be put in place to help deaf-blind learners learn alongside their colleagues who have good hearing and sight. (10 Marks)

QUESTION THREE

- a). Identify **FIVE** characteristics of gifted and talented children that can be observed in classroom. (5 Marks)
- b). Using relevant examples, Discuss **FIVE** strategies that a teacher can implement so as to accommodate gifted and talented children identified in the classroom. (10 Marks)

QUESTION FOUR

- a). Describe **FIVE** parenting practices that can result in poor adjustment in children. (5 Marks)
- b). Analyze **FIVE** problems with receptive language that hinder a child's communication ability. (10 Marks)

QUESTION FIVE

- a). Outline **FIVE** characteristics of learners with emotional and behavioral difficulties. (5 Mark)
- b). Children with learning disabilities underachieve in school if no interventions are done to help them. Discuss **FIVE** intervention strategies that can be undertaken to help such children learn optimally. (10 Marks)

//END//