



MAASAI MARA UNIVERSITY
REGULAR UNIVERSITY EXAMINATIONS
2023/2024 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER

SCHOOL OF EDUCATION
BACHELOR OF EDUCATIO

COURSE CODE: EGC 3212-1
COURSE TITLE: PSYCHOLOGICAL TESTING
AND ASSESSMENT

DATE: 27/5/24

TIME: 1100-1300HRS

INSTRUCTIONS TO CANDIDATES

Answer question ONE (1) and any other two questions

This paper consists of 2 printed pages. Please turn over.

Question One (Compulsory) – 20 Marks

Assume that you are a member of a committee in your school tasked with ensuring mental health among students through guidance and counselling. One of the essential tasks is to carry out psychological testing and assessment on students' clientele;

- a) As an expert, give **FIVE** guidelines you will recommend in selection of assessment tools for such a task **(10 marks)**
- b) In selection of the assessment tools in (a) above, critically examine **FIVE** assumptions you will consider **(10 marks)**
- c) Additionally, identify **FIVE** key qualities of the selected assessment tools in (a) above for effective achievement of this committee's task **(10 marks)**

Question Two

The development and use of psychological tests and assessment has existed since the ancient times as influenced by various historical personalities and events. Critically analyze the contributions made by the following;

- a) Sigmund Freud
- b) Alfred Binet
- c) World wars
- d) Sir Francis Galton
- e) Computer technology **(10 marks)**

Question Three

Many intelligence tests exist and they largely yield index scores that represent at least four (4) major components of intelligence. Using examples, describe **TWO** such components **(10 marks)**

Question Four

Personality assessment methods broadly fall in to two (2) categories, that is, projective methods and objective methods;

- a) Distinguish between these two (2) categories
- b) Give descriptions of personality tests found in each of the two (2) above categories **(10 marks)**

Question Five

Psychological assessments play crucial roles in clinical/counselling practices. Critically examine their use in;

- a) Deciding for counselling/therapy
- b) Planning for counselling/therapy **(10 marks)//END**