



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATION MANAGEMENT  
AND POLICY STUDIES**

**MASTERS OF EDUCATION**

**COURSE CODE: EDA 8252**

**COURSE TITLE: : FINANCING OF EDUCATION**

**DATE: 21/5/2024**

**TIME: 1100-1300HOURS**

**INSTRUCTIONS**

**Answer question 1 (compulsory) and any other 2 questions**

- 1a) Explain **FIVE** principles of the school budget. (5mks)
- b) Explain **THREE** components of a school budget. (3mks)
- c) Explain **EIGHT** roles of the head teacher as a finance manager. (8mks)
- d) Explain **FOUR** book keeping documents according to Okumbe 1998. (4mks)
2. a) Discuss **FIVE** methods of financing universities education in Kenya. (10mks)
- b) Discuss five challenges the Kenyan government is facing in allocation of finance for socio economic growth. (10mks)
3. (a) Explain five reasons why government of Kenya finance public education (10 Mks)
- (b) Using relevant examples explain the concept of social cost in the context of educational financing in Kenya. (10 mks)
4. (a) Explain five major interventions measures that a secondary school principal should principal should take to minimize fraud in schools. (10 Mks)
- (b) Outline five challenges that principals of secondary school face in implementation of school budgets. (10 Mks)
- 5 (a) Discuss five private costs to individuals in acquisition of education (10Mks)
- b) Explain **FIVE** policies the government should adopt so as to ensure transparency in resource allocation to schools. (10mks)

**END//**