



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2023/2024 ACADEMIC YEAR
FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION MANAGEMENT
AND POLICY STUDIES
MASTERS OF EDUCATION**

**COURSE CODE: EDA 8236
COURSE TITLE: POLICY FORMULATION AND
IMPLEMENTATION**

DATE: 21/5/2024

TIME: 0830-1030 HOURS

INSTRUCTION

**ANSWEAR QUESTION ONE (COMPULSORY)AND ANY OTHER TWO QUESTIONS
(EACH 20 MARKS)**

Question one

- a. Explain on the following terms
 - i. Educational planning (3 marks)
 - ii. Education Policy (2 marks)
- b. Using examples from learning institutions in Kenya, differentiate between operational planning and strategic planning (7 marks)
- c. Briefly explain four rationales for educational planning in a country (8 marks)

Question Two

- a. Discuss four environmental situational factors that affect policy formulation in education (8 marks)
- b. Explain seven considerations that guide the effectiveness and quality of educational planning (7 marks)

Question Three

- a. Discuss four criteria you would use to evaluate policy options in education (8 marks)
- b. Highlight two modes of generating policy options in education (7 marks)

Question Four

- a. Discuss any four factors affecting the implementation of basic education policy in Kenya (8 marks)
- b. Explain seven roles of monitoring during policy formulation (7 marks)

Question Five

- a. Explain five challenges facing the implementation of competency based curriculum policy in Kenya (5 marks)
- b. According to the Ominde Commission (1964), education should promote national unity in Kenya. Discuss five factors that have undermined efforts to achieve national unity in the country through education. (10 marks)

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MAASAI MARA UNIVERSITY
OFFICE OF THE REGISTRAR (ACADEMIC AFFAIRS)

COURSE OUTLINE FORM

1. School of Education: Department of Educational Management and Policy Studies
2. Course code/Title: EDA 8236: Policy Formulation and Implementation
3. Course Instructor: Dr. Hudson Mavale Omega (2024)

Course Outline

Purpose of the Course

The aim of EDA 8236 is to equip Master of Education Students with knowledge and understanding of educational planning and the process of policy formulation and implementation.

LEARNING OUTCOMES

By the end of the course, the students should be able to:

- i. Explain the nature of educational planning and plans.
- ii. Describe the various approaches to policy development.
- iii. Analyze education policy development.
- iv. Devise strategies for effective and efficient implementation educational policies.

COURSE DESCRIPTION

Introduction to Educational Planning, Strategies and Components of Planning and Educational Planning, Evolution of Policy Plans in Education, Stages of Policy Planning and Resources Required in Kenya, Issues in Educational Policy Planning and Plan Implementation Process, Educational Policy Development Analysis, Policy Plan Implementation in Education, Preparing Educational Plans for Implementation, Challenges in Planning and Implementation.

Teaching Methodologies

Lectures, class discussion, class presentations, videos and group assignment.

EVALUATION AND GRADING

- i. Continuous Assessments
 - a) Continuous Assessment Test 20%
 - b) Group Discussions 20%

- ii. Semester Examination – 60%

COURSE CONTENT

Introduction to Educational Planning

What is a policy, what is planning. Planning as a management Concept, Meaning of Planning, Types of Planning, Meaning of Educational Planning, Purpose of Educational Planning. The Coverage of Educational Planning, Plan Implementation.

Strategies, components of Planning and Educational Planning

Characteristics of Planning Strategy, Strategy Components of Planning and Educational Planning, Areas of Priority for the Planning Strategies.

Evolutions of Policy Plans in Education

Meaning of Policy, Programme, Plan, and Project, Scope of Policy, Education Policy Making, Framework for Policy Evolution in Education, factors of Policy Emergence.

Stages of Policy Planning and resources required in Kenya

Stages of Educational Policy Planning in Kenya, planning as a continuous Process, Resources Required for Policy Planning, education policy making, framework for policy evolution in education, factors of policy emergencies. Broad goals of education in Kenya; techniques in formulating educational policies such as commissions, tasks forces, working parties and sessional papers; assessment of recent and current educational policy initiatives.

Issues in Educational Policy Planning and Plan Implementations Process

Major Issues in Educational Planning, and Plan Implementation Process, Coordination and Cooperation in the Educational Planning Process, Issues of Structuring in the Educational Planning Process, Criteria for Evaluating the Educational Planning Structures.

Education Policy Development Analysis

System Approach to Policy Development in Education, Criteria for Educational Policy Analysis, Policy Analysis and Educational Development.

Policy Plan Implementation in Education

Pilot Study Implementation, Scheduling Movement of Resources, Mobility and Public Enlightenment, Strategies of Mobilization, Scheduling Resources Movement, Manpower Recruitment, Enabling Law, Setting Minimum Standard, Data Collection and Analysis, Planning for Facilities and Equipment, Monitoring and Evaluation, Funding, Introducing Motivational Packages.

Preparing Educational Plans for Implementation and Challenges in Planning and Implementation

Preparing Educational Plans, Submitting and Defending of the Draft Plans, Evaluating the Plans options, Production of Educational Plans for Action, Challenges and Problems of Policy Planning and Plan Implementation.

