

## **MAASAI MARA UNVERSITY**

# REGULAR UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR

### FOURTH YEAR FIRST SEMESTER

# SCHOOL OF NATURAL RESOURCES, TOURISM AND HOSPITALITY

BACHELOR OF URBAN AND REGIONAL PLANNING COURSE CODE: URP 4137-1

**COURSE TITLE:** PLANNING FOR RECREATION FACILITIES

**AND OPEN SPACES** 

DATE: 11<sup>TH</sup> DECEMBER 2023 TIME:0800-1030HRS

**INSTRUCTIONS TO CANDIDATES** 

Answer ALL questions in Section A and any other THREE questions in Section B

## URP 4137-1: PLANNING FOR RECREATION FACILITIES AND OPEN SPACES SECTION A (20MARKS)

### **Instructions: Answer ALL questions in this Section**

- Q1. Using examples, explain FIVE (5) concepts of planning for open spaces and recreation facilities. (5 Marks)
- Q2. Briefly discuss exploitation of entertainment during the ancient Roman Empire. (5 Marks)
- Q3. Using relevant examples, describe what makes Open spaces and recreation facilities ideal. (5Marks)
- Q4. Using relevant examples, explain the difference between the following concepts;

a) Multifunctionality (3Marks) b) Adaptability (2Marks)

#### **SECTION B (30 MARKS)**

#### **Instructions: Choose any THREE questions in this Section**

- Q4. As prehistoric societies advanced, they developed specialization of functions. Discuss the key aspects of recreation in;
  - a) Greek Agora (The Agora of Athens)

(5 Marks)

b) The Roman Forum

(5 Marks)

- Q5. Using a case study, discuss modern issues that have influenced the current forms of recreation. (10 Marks)
- Q6. You have been tasked to plan for a recreation facility in a given city. Discuss the stages of planning and development of recreation facilities that you would employ. (10 Marks)
- Q7. It is vital to consider the 'spirit of a place' when planning for open spaces. Discuss why it is important to incorporate the concept of 'Genius Loci' in planning for open spaces. (10Marks)