



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION

2022/2023 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

**BACHELOR OF EDUCATION WITH SPECIAL NEEDS
EDUCATION**

COURSE CODE: SNE 4222

**COURSE TITLE: POLICY AND ISSUES IN SPECIAL NEEDS
IN EDUCATION**

DATE: 24/4/ 2023

TIME: 0830-1030 HRS

INSTRUCTIONS

Answer **ALL** questions in **SECTION A** and any **THREE** IN **SECTION B**

SECTION A (25 MARKS)

- 1.(a) Explain the following terms as used in policy and issues in special needs Education
- i.Education administration (**2 marks**)
 - ii.Staff performance appraisal (**2 marks**)
- (b) Explain **Four** benefits of delegating responsibility in a school (**4 marks**)
- (c) Highlight **Four** principles of effective staff performance in special needs Education (**4 Marks**)
- (d) Explain **Four** functions of Kenya Institute of Special Education (**4 Marks**)
- (e) Highlight **Four** challenges that face SNE in Kenya (**4 Marks**)
- (f) State **Five** core values of the National SNE policy implementation (**5 Marks**)

SECTION B (45 MARKS)

2. Explain the four leadership styles as given by Mc Gregor (1960) (**25 marks**)
3. (a) Explain the professional services offered in Special Needs program (**5 Marks**)
- b. Describe the national objectives on policy framework in SNE (**10 Marks**)
4. Describe the roles of each of the following organizations that partner with special needs education (**25marks**)
- a) Kenya National Association of the deaf
 - b) Association of the physically disabled in Kenya
 - c) Kenya society for the mentally handicapped
 - d) Cerebral palsy society of Kenya
 - e) Christoffel blinden mission
5. Discuss the following: (**25 marks**)
- i.Gachathi report on educational policies in SNE
 - ii.Koech report on educational policies in SNE

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