



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

(BACHELOR OF EDUCATION)

COURSE CODE: PSY 1205-1

**COURSE TITLE: EXCEPTIONALITY IN
EDUCATION**

DATE: 20TH APRIL 2023

TIME: 1430 - 1630 HRS

INSTRUCTIONS TO CANDIDATES

1. Answer Question **ONE** and any other **TWO** questions.
2. **DO NOT WRITE ANYTHING ON THIS PAPER.**

QUESTION ONE (COMPULSORY-20MARKS)

a). Define the following terms as used in exceptionality in education. **(4 marks)**

- i. Exceptional learner.
- ii. Disability.
- iii. Impairment.
- iv. Disorder.

b. State **THREE** main categories of exceptional learners. **(3 marks)**

c. Describe **THREE** characteristics of learners with learning disabilities. **(3 marks)**

d. In a school setting, there are different types of learners who are exceptional. With **THREE** reasons, explain why it is significant for teachers to be equipped with the knowledge of exceptionality in education. **(6 marks)**

e. Outline **TWO** educational intervention strategies for learners with emotional and behavioural difficulties. **(4 marks)**

QUESTION TWO

a). A child may develop some impairments during the prenatal stage of development. Explain **SIX** causes of impairments during this stage of development. **(6marks)**

b). A teacher in Kilifi primary school has been transferred to a nearby school having learners with physical impairments. Discuss **THREE** intervention strategies this teacher can use in order to support learners with brittle borne disease in his class. **(9marks)**

QUESTION THREE

a). Your colleague has identified several mathematically gifted children in her class. With the aid of relevant example(s), discuss **THREE** educational intervention measures that your colleague can employ to ensure that those children maximize their academic potential. **(9marks)**

b). Gladys is a learner who suffers from low vision in your class. Outline **THREE** education implications for learners with the above condition. **(6 marks)**

QUESTION FOUR

a). Describe **SIX** peculiar behaviors that might alert a teacher to the possibility that a learner is undergoing sexual abuse at home. **(9 Marks)**

b. Giving examples, discuss **THREE** expressive language difficulties. **(6 marks)**

QUESTION FIVE

a). Giving examples, explain the difference between physical disability and physical handicap. **(5 Marks)**

b). A student in your school has epilepsy and experiences seizures from time to time. Describe **FIVE** steps that teachers and others present during a seizure should do for the safety of the epileptic student. **(10 Marks)**

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