



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**MASTER OF EDUCATION IN EDUCATIONAL  
ADMINISTRATION**

**COURSE CODE: EDA 8133**

**COURSE TITLE: CONCEPTS IN EDUCATIONAL  
ADMINISTRATION**

**DATE: 18/04/2023**

**TIME: 1430-1730 HRS**

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## **INSTRUCTIONS**

***Answer Question ONE and any other TWO questions.***

*This paper consists of 2 printed pages. Please turn over.*

### **Question 1**

- a) Using practical examples, differentiate educational administration from educational management in secondary schools **(10 marks)**
- b) As a school manager, discuss the steps you would follow to ensure successful transition of your school into a junior secondary school under the Competency Based Curriculum. **(10 marks)**
- c) Elaborate five characteristics of effective leadership that can be observed in principals of secondary schools with desirable learning outcomes. **(10marks)**

### **Question 2**

- a) Discuss eight (8) justifications for apply Max Weber theory of Bureaucracy in secondary school administration **(8 marks)**
- b) Using appropriate examples, discuss the seven steps you would follow to deal with late reporting of students on opening day in your school.

**(7 marks)**

### **Question 3**

- a) As an administrator in an educational institution in Kenya, discuss how you may apply Goal Setting Theory to improve school effectiveness **(10Marks)**
- b) Explain five reasons that may make a school manager to apply theory X as a strategy for managing teaching staff **(5 marks)**

### **Question 4**

- a) Discuss the major differences between organizational culture and organizational climate. **(7marks)**
- b) Discuss four principals that should guide a school manager while delegating duties to a teacher **(8 marks)**

### **Question 5**

- a) i) Briefly describe Elton Mayo's Hawthorne experiment **(5marks)**  
ii) Explain five ways in which the findings accruing from Elton Mayo's Hawthorne experiments can be applied as a tool to improve school effectiveness **(5marks)**
- b) Discuss five factors that may contribute to a principal ineffective application of the authority bestowed to their office **(5marks)**

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