



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2023/2024 ACADEMIC YEAR  
SECOND YEAR FIRST SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES  
DIPLOMA IN CRIMINOLOGY**

**COURSE CODE: DCR 218  
COURSE TITLE : PRISONS AND PRISONER  
STUDIES**

**DATE: 15/12/2023**

**TIME: 1100-1300 HRS**

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## **INSTRUCTIONS TO CANDIDATE**

- *Answer question ONE (compulsory) and any other TWO questions.*
- *Question one carries 30 marks*
- *All other questions carry 20 marks*

### **QUESTION ONE**

- a) Discuss and differentiate between static security and dynamic security systems giving examples that we have in prisons. **[10marks]**
- b) State and discuss the functions of Kenya prisons service. **(5 marks)**
- c) Examine the different modes a prisoner can be released from custody in Kenya. **(7 marks)**
- d) Briefly discuss the legal frameworks that guide the Kenya prisons system in administering its mandate. **(8 marks)**

### **QUESTION TWO**

- a) Discuss the five classes of penal institutions we have in Kenya and give examples we have in Kenya. **[10 marks]**
- b) Examine extensively the vulnerable groups of people found in our Kenyan prisons. **(10 marks)**

### **QUESTION THREE**

- a) Laurer (1998) contends that effective rehabilitation programs are those that focus on changing behaviour and beliefs conducive to crime. Examine the different rehabilitative programs accorded to inmates in custody by the Kenya prison service. **[10 marks]**
- b) Penologists strive to question if there is any good that accrues from punishing the offender. Elaborate on any three justifications for punishment. **[10marks]**

### **QUESTION FOUR**

- a) By use of relevant examples, examine the arguments for and against the use of capital punishment. **[10marks]**
- b) Preliminary changes are imperative for prison reforms that are geared towards greater integration of correctional programmes, examine some of the reforms brought about with the onset of the transition of prisons as corrective centers not as punitive centers. **[10 marks]**

### **QUESTION FIVE**

- a) Elaborate on the schools of penology with regard to pre-classical, classical, neo-classical and positivist school of penology. **[10marks]**
- b) State and explain any three measures adopted by the Kenya prisons service that enhance procedural security. **[10marks]**

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