

### **MAASAI MARA UNIVERSITY**

# REGULAR UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR SECOND YEAR SECOND SEMESTER

## SCHOOL OF ARTS, HUMANITIES, SOCIAL SCIENCES AND CREATIVE INDUSTRIES DIPLOMA IN CRIMINOLOGY

**COURSE CODE: DCR 208** 

**COURSE TITLE: CORRECTIONAL PRACTICE** 

DATE: 4/12/2023 TIME: 1430-1630 HRS

#### **INSTRUCTIONS TO CANDIDATES**

- Answer all Questions
- Marks will be awarded for clearly provided answers backed with authorities.

#### **SECTION A - 30 MARKS (COMPULSORY)**

#### **QUESTION ONE**

**A.** State five objectives of the criminal justice system.

(5 marks)

**B.** List and briefly explain the different classifications of prisons in Kenya.

(5 marks)

**C.** List and elaborate five job hazards corrections workers or prison staff face?

(5 marks)

- **D.** Briefly explain the role of correction systems and prisons. **(5 marks)**
- **E.** List and elaborate on the different components of the criminal justice system. **(5 marks)**
- **F.** List five different special populations that are found within correctional facilities. (5 marks)

#### **SECTION B - 40 MARKS**

#### **QUESTION TWO**

- **A.** Briefly describe the history of punishment and corrections. (10 marks)
- **B.** Elaborate on the various challenges that are facing prisons and correction systems in Kenya . (10 marks)

#### **QUESTION THREE**

- **A.** State and explain the different forms of punishments and corrections that are provided under correctional systems. (10 marks)
- **B.** Briefly describe the role of prison correctional staff.

#### **QUESTION FOUR**

- **A.** Briefly provide and elaborate on the different alternatives that exists to incarceration. (10 marks)
- **B.** What are some emerging issues that are developing in prisons and correction systems. (10 marks)

#### **QUESTION FIVE**

**A.** Briefly provide a background of the Kenya Prison Service and its mandate.

(10 marks)

(10 marks)

**B.** Describe various challenges that face offenders once they want to reintegrate back to society. (10 marks)