



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION
2023/2024 ACADEMIC YEAR
FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION SPECIAL NEEDS**

**COURSE CODE : SNE 4119-1
COURSE TITLE : PSYCHO – EDUCATIONAL
ASSESSMENT II**

DATE: 15/12/2023

TIME: 8:30 -10:30 AM

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY TWO** in section **B**

SECTION A- 20 MARKS

- (a) Describe the role of Special Needs Teacher in psycho-educational assessment **(2 marks)**
- (b) Describe **THREE** components of the assessment process that aids in determining the presence of a suspected disability **(6 marks)**
- (c) Using relevant examples, distinguish between Intelligence Testing and Tests of Functional Behavior **(4 marks)**
- (d) Analyze **FOUR** limitations of practical usage of traditional assessment for persons with severe disabilities **(4 marks)**
- (e) Explain **TWO** importance of assessment **(4 marks)**

SECTION B: 30 MARKS

QUESTION TWO

Identify any **FIVE** tools for functional assessment and discuss how the same are used to assist in the transition and placement for learners with disabilities **(15 marks)**

QUESTION THREE

Critically analyze **FIVE** components of vocational assessment transition model as indicated in assessment Program for Practice **(15marks)**

QUESTION FOUR

Discuss the characteristics of functional assessment according to Gaylord-Ross and Browder (1991). **(15marks)**

QUESTION FIVE

Explain the diverse categories of disabilities under which children may be eligible for special education and related services according to Public Law 105-476 **(15 marks)**

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