

# **MAASAI MARA UNIVERSITY**

# REGULAR UNIVERSITY EXAMINATIONS 2023/2024 ACADEMIC YEAR FIRST YEAR FIRST SEMESTER

# SCHOOL OF EDUCATION MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION

**COURSE CODE: EDA 8133** 

**COURSE TITLE: CONCEPTS IN EDUCATIONAL** 

**ADMINISTRATION** 

DATE:	TIME:

**INSTRUCTIONS** 

Answer question one and any other two questions.

This paper consists of 2 printed pages. Please turn over.

### **QUESTION 1 (COMPULSORY)**

a) i. Discuss Fredrick Taylor principles of scientific management and relate the principles to secondary school administration

(6 marks)

- ii) Discuss any **four** challenges a school principal in likely to encounter in applying Fredrick Taylor principles (4 marks)
- b) Discuss **five** challenges that a school would encounter for failure to put in place an elaborate administrative structure (5 marks)
- c) Using appropriate examples, discuss five differences between the functions of top management and middle management in a school (5 marks)

### **QUESTION 2**

- a) Justify the need for greater emphasis for principals to practice value based leadership in the process of implementing the Competency based Curriculum (10 marks)
- b) Using appropriate examples, justify the application of situational approach in managing educational institutions (10 marks)

## **QUESTION 3**

a) Discuss the seven steps involved in the process of decision-making.

(14 marks)

b) Discuss how the leader, the followers and the situation interact to contribute to effective leadership (6 marks)

## **QUESTION 4**

- a) Describe the three key variables in Vroom's Expectancy Model of motivation (6marks)
- b) It has been observed that teachers in your school are not motivated. Use Expectancy Theory and appropriate examples to explain why the teachers may be under motivated (6marks)
- b) Discuss the various strategies a principal may apply to promote participatory decision making process in his/her institution (8 marks)

# **QUESTION 5**

- a) Using relevant examples in each case, explain the various steps involved in organizational conflict management process (10marks)
- b) Discuss how you would apply Kurt Lewin's three-step model of change in dealing with teachers resistance towards implementation of the Competency Based Curriculum (10 marks)

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