



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2023/2024 ACADEMIC YEAR
FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION
(EARLY CHILDHOOD EDUCATION WITH
PROJECT MANAGEMENT)**

**COURSE CODE: ECP 1103-1
COURSE TITLE: CURRICULUM
DEVELOPMENT AND
TRAINING**

DATE: 31/1/2024

TIME: 1430-1630 HRS

INSTRUCTIONS TO CANDIDATES

Question **ONE** is compulsory and Answer any other **TWO** questions

SECTION A (COMPULSORY)

QUESTION 1

- (a) Define the term Curriculum design. **(1 marks)**
- (b) Describe the meaning of curriculum in its comprehensive sense. **(5 marks)**
- (c) Give the differences between formal, informal and non-formal curriculum in relation to early childhood education. **(6 marks)**
State any **EIGHT (8)** principles of curriculum construction. **(8 marks)**

SECTION B (ANY TWO)

QUESTION 2

- (a) Briefly explain **FIVE (5)** different types of curriculum designs. **(5 marks)**
- (b) Discuss the Learner centred design in relation to early childhood Learning. **(10 marks)**

QUESTION 3

- (a) With examples, describe the meaning of the word Curriculum Implementation. **(5 marks)**
- (b) Explain **FIVE (5)** factors affecting curriculum implementation in Kenya. **(10 marks)**

QUESTION 4

- (a) As an Early childhood educator, outline some of the problems you might encounter during curriculum implementation. **(10 marks)**
- (b) Suggest possible solutions to the problems described in 4(a) above. **(5 marks)**

QUESTION 5

- (a) Discuss the different types of evaluation. **(10 marks)**
- (b) Identify **FIVE (5)** stakeholders and discuss their role in the implementation of Early childhood curriculum in Kenya. **(5 marks)**

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