



MAASAI MARA UNIVERSITY

**UNIVERSITY REGULAR EXAMINATIONS
2023/2024 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

**COURSE CODE: ECI 3115-1
COURSE TITLE: SPECIAL METHODS IN
LITERATURE**

DATE: 15/12/2023

TIME: 0830-1030 HRS

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **three** printed pages. Please turn over.*

QUESTION ONE

- (a) Write THREE instructional objectives at different levels of cognitive domain, a teacher would use to teach oral songs for developing listening skills. **(9 marks)**
- (b) Explain THREE activities that would help realize the instructional objectives in (1a) above. **(6 marks)**
- (c) Outline the usefulness of a scheme of work. **(5 marks)**

QUESTION TWO

- (a) As a newly employed teacher in the school, you have been requested to give a talk to Form 2 class on overcoming challenges in learning poetry. Explain THREE ways a teacher can promote moral values in a literature lesson. Outline THREE challenges with possible solutions as part of the conversation. **(9marks)**
- (b) Explain TWO ways a teacher may use literature to promote natural respect among learners. **(6 marks)**

QUESTION THREE

- (a) Explain the usefulness of stylistics approach in teaching integrated English. **(9 marks)**
- (b) Explain teacher preference for visual instead of audio resources in the teaching of oral literature. **(6 marks)**

QUESTION FOUR

- (a) Explain FIVE steps to ensure effective lesson development in a drama lesson. **(10 marks)**
- (b) Distinguish between record of work and progress record. **(5marks)**

QUESTION FIVE

- (a) Justify the use of literary texts in developing essay writing. Use illustrations from specific set texts. **(9 marks)**
- (b) Write ONE examination question based on a set book to test essay writing to be marked out of 20. **(6 marks)**

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