



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

COURSE CODE: CUI 8121

**COURSE TITLE: CURRICULUM THEORY AND
PRACTICE**

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

1. Answer **ALL** question in **Section One** and **ANY TWO** selected from questions in **Section Two**

QUESTION ONE

- a) Explain the following terms as used in curriculum studies:
- i) Education **2mks**
 - ii) Curriculum **2mks**
 - iii) Theory **2mks**
 - iv) Theorizing **2mks**
 - v) Curriculum theory **2mks**
- b) Assess the process of deriving social theory comparing it with deriving scientific theory **(10marks)**
- c) With one illustration discuss **four** functions of theory. **(10 marks)**

QUESTION TWO

- a) Assess **three** assumptions of the banking concept and its effects on learners. **(9marks)**
- b) Discuss the importance of **three** sources of views that inform development of school curriculum. **(6marks)**

QUESTION THREE

- a) Assess **three** issues examined by value oriented theorists. **(9 marks)**
- b) Discuss **three** aspects of problem facing approach and its impact on learning. **(6marks)**

QUESTION FOUR

- a) Ralph Tyler can be described as the father of curriculum development proces. Discuss. **(10marks)**
- b) Discuss **two** aspects of the Kenya Competency Based Curriculum which you think require improvement and suggest the possible improvements **(5marks)**

QUESTION FIVE

- a) Discuss the Kenya curriculum development process commenting on influence of the curriculum models. **(10marks)**
- b) Assess the significance of parental involvement in implementation of the competency -based curriculum in Kenya. **(5marks)**

