

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2022/2023 ACADEMIC YEAR SECOND YEAR FIRST SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION IN SPECIAL NEEDS

COURSE: SNE 2110-1
COURSE TITLE: INTRODUCTION TO
BEHAVIOUR MODIFICAITON

DATE: 6TH DECEMBER, 2022 TIME: 1430-1630

INSTRUCTIONS:

Answer all questions in section A and any two in section B

SECTION A QUESTION ONE

- a) Explain the meaning of the term "stimulus discrimination' according to Ivan Pavlov (2 Marks)
- b) State **TWO** behavioral conditions that may arise from chromosomal disorders in children. (2 Marks)
- c) Identify **TWO** characteristics of learners with anxiety problems in the classroom. (2 Marks)
- d) Explain the meaning of the term "spontaneous recovery" in behavior modification (2 Marks)
- e) Outline **THREE** advantages of contingency contracting as a behavior modification strategy for learners with disabilities (3 Marks)
- f) Identify **THREE** classroom activities a teacher may use as a secondary reinforcer with a learner with emotional and behavior disorder

(3 Marks)

- g) Highlight **THREE** factors that may guide the teacher in identifying the behaviour to be modified (3 Marks)
- h) State **THREE** guidelines a teacher may observe to ensure effective use of punishment as a behavior modification technique (3 Marks)

SECTION TWO

QUESTION TWO

Explain **FIVE** ways in which a teacher may use behaviorism approach to manage leaners behavior problems in the classroom (15 Marks)

QUESTION THREE

Describe **FIVE** ways in which a teacher may structure a time out area to be effective in reducing behavior in a learner with emotional and behavior disorders (15 Marks)

QUESTION FOUR

Examine **FIVE** ways a teacher may consider when using Token Economy as a strategy of managing behavior in children. (15 Marks)

QUESTION FIVE

Discuss the merits and demerits of inclusive education programmer as a placement option for learners Emotional and Behavior Disorders (15 Marks)

QUESTION SIX

Explain **FIVE** ways in which a teacher may use Halls Drive Theory in behavior modification for children with disabilities (15 Marks)

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