



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
SECOND YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION IN SPECIAL
NEEDS**

**COURSE: SNE 2109-1
COURSE TITLE: INTRODUCTION TO
INDIVIDUALIZED EDUCATION PROGRAMME**

DATE: 8TH DECEMBER, 2022

TIME: 2.00-4.00pm

INSTRUCTIONS:

Answer all questions in section A and any two in section B

SECTION A: (20 MARKS)

Answer all questions in this section

1. a. Explain the term Individualized Education Programme (2 marks)
- b. Highlight five factors that contribute to lack of commitment in IEP in our schools in Kenya (5 marks)
- c. Describe how you can ensure that IEP is of high quality (3 marks)
- d. Explain four purposes of developing IEP (4 marks)
- e. Describe three components of IEP (3 marks)
- f. Explain three ways of gathering information to get to the present level of performance of an IEP learner (3 marks)

SECTION B: 30 MARKS

Answer any Two questions in this section

2. Discuss three stages that a child undergoes when he is referred to assessment center (EARC) (15 marks)
3. Describe how an IEP plan can be translated into action in an inclusive environment (15 marks)
4. Explain four stages of learning (15 marks)
5. Discuss reasons why a student teacher in the university should study Individualized Education Programme in the University (15 marks)

///END///