

MAASAI MARA NIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2022/2023 ACADEMIC YEAR SECOND YEAR SECOND SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION WITH PROJECT MANAGEMENT)

COURSE CODE: ECP 3105-1
COURSE TITLE: PERSONALITY DEVELOPMENT

DATE: 6TH DECEMBER, 2022 TIME: 1430-1630

INSTRUCTIONS TO CANDIDATE

Attempt question 1 (ONE) and any other 2 (TWO) Questions

SECTION A

| 1a). Describe the following terms giving valid examples. | (5 mks) |
|--|---------------------------------|
| i. Personality | |
| ii. Personality traits | |
| iii. Character | |
| iv. Temperament | |
| v. Fixation | |
| b). State two (2) characteristics of Ericksons psychosocia | al theory of personality |
| development. | (2 mks) |
| c). Using a pyramid, show the various stages of develop | ment by maslow's theory (4 mks) |
| d). Differentiate between type A and type B personality | types. (6 mks) |
| SECTION B | |
| 2. a). List four (4) characteristics of a self-actualized per | |
| b). How can you make use of the humanistic theory in | _ |
| environment? | (3 MKS) |
| c).Explain each of the following characteristics accord | ling to Trait theory |
| i. sanguine ii. phlegmatic | |
| iii. melanchonic | |
| iv. Choleric | (8 mks) |
| 2a). Briefly <u>explain five (5) factors</u> that influence personalit | |
| -Social factors | y development. |
| | (10 mks) |
| b). What is the importance of life skills? | (5 mks) |
| 3.a) Describe the main types of self-management and coping | |
| b). Explain the importance of self-awareness as a life skills | |
| c). i. Define the term "Defence mechanism" | (1 mk) |
| ii. Outline three (3) types of Défense mechanisms and g | ive reasons for the behaviour. |
| | (6 mks). |
| 4a) i. Explain Johari's four (4) windows of self- awareness. | (8 mks) |
| ii. What are the principles of opening up and self-disclos | • |
| iii. Outline the importance of self-esteem in personality | - |
| | (3 mks) |
| 5a). What are emotions? | (1 mk |
| b).i. Define communication | (1 mk) |
| ii. Briefly explain four (4) goals of communication. | (4mks) |
| iii. List three (3) barriers to communication | (3 mks) |
| c) i. Why should children be taught to be assertive? | (3 mks) |
| ii. Explain three strategies/ styles of resolving conflict. | (3mks) |
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