



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

**2022/2023 ACADEMIC YEAR
SECOND YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
PhD -CURRICULUM STUDIES**

COURSE CODE: CUS 9225

**COURSE TITLE: INTERNSHIP PROGRAMME IN
CURRICULUM RESEARCH AND DESIGN**

DATE: 9TH FEB 2023

TIME: 900AM-1200

INSTRUCTIONS TO CANDIDATES

Answer question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

Question ONE

- a) Critique the role of the **learner, the teacher and subject specialists** during needs assessment in the Kenya curriculum development process **(15marks)**
- b) Discuss , suggesting solutions, **three** areas of the Kenya school curriculum development process, by Kenya Institute of Curriculum Development which you would recommend for improvement **(15marks)**

Question Two

- a) Assess **two** roles of structure oriented curriculum theories **(6marks)**
- b) Discuss three concepts advocated by value oriented curriculum theories**(9marks)**

Question Three

- a)Discuss **two** ways in which the Kenya curriculum development process is influenced by Ralph tyler(1949) curriculum model **(6maks)**
- b) Discuss three relationships between Ralph Tyler and Hilda Taba curriculum models (9 marks)**

Question Four

- a) Explain how three **historical** events have influenced the Kenya school curriculum **(6marks)**
- b) Discuss three suggestions** which you would make to the Presidential Task Force evaluating the Competency Based Curriculum in Kenya, to help improve the implementation of the Curriculum **(9 marks)**

Question Five

- a) From your latest research in KICD, explain **two** aspects of the Kenya Competency Based Curriculum which indicate influence of Value oriented curriculum theories **(6marks)**
- b) Discuss the appropriatness of three screens** of educational objectives in curriculum developmnt process **(9marks)**

///END///