



MAASAI MARA UNIVERSITY
SPECIAL/ SUPPLEMENTARY EXAMINATIONS
2020/2021
***THIRD* YEAR SECOND SEMESTER**

SCHOOL OF EDUCATION
BACHELOR OF EDUCATION

COURSE CODE: ECI 3207

**COURSE TITLE: MEDIA PRACTICALS AND
MICRO-TEACHING**

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

*This paper consists of **THREE** printed pages. Please turn over.*

Answer Question **ONE** and any other **two** questions

QUESTION ONE

- a)
- i) Distinguish between teaching and Communication. **5 marks**
 - ii) Describe the concepts Syllabus, scheme of work and lesson plan. **9 marks**
 - iii) Explain how a teacher can reinforce students. **3 marks**
 - iv) Explain the rationale for evaluation of teaching in a class. **3 marks**
- b) Discuss five characteristics of a good teacher. **10 marks**

QUESTION TWO

- a) Discuss four steps in demonstration activities (method) in a class. **10 marks.**
- b) Discuss the role of e-learning in secondary school instruction reference to Covid 19 pandemic experience. **10 marks.**

QUESTION THREE

- a) Discuss five points that a teacher will observe when using the chalkboard. **10 marks**
- b) Discuss the four hurdles of communication. **10 marks**

QUESTION FOUR

- a) Discuss five ways that a teacher can use to create and retain student interest in a class. **10 marks**
- b) Discuss why lecture method may not be appropriate for a form two class instruction. **10 marks**

QUESTION FIVE

- a) Explain how project activities contribute to student learning. **10 marks**
- b) Discuss how essays can help a teacher evaluate student learning in a form two class. **10 marks.**