

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2020/2021 ACADEMIC YEAR THIRD YEAR SECOND SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION (SCIENCE, ARTS, ECDE, SPECIAL NEEDS EDUCATION)

COURSE CODE: ECI 3207 COURSE TITLE: EDUCATIONAL MEDIA PRACTICALS AND MICROTEACHING

DATE: 11TH OCTOBER, 2021

TIME: 1100 - 1300HRS

INSTRUCTIONS TO CANDIDATES

- Question ONE is compulsory
- Answer any other TWO questions

END//

QUESTION ONE (Compulsory)

- a) A teacher intends to use print media during a mathematics lesson. Briefly explain five points that the teacher needs to consider for effective utilization of print media.
- **b)** Discuss **five** learner characteristics that may affect selection of an instructional media.
- c) Explain five reasons why microteaching is considered to be necessary for teacher trainees.

OUESTION TWO

- a) A teacher intends to use a community resource to teach a given topic in his subject area. Discuss **five** activities that the teacher needs to undertake during the planning stage.
- b) A teacher trainee on teaching practice is experiencing challenges in the use of writing board. Briefly give five guidelines to the teacher on effective utilization of writing boards.

QUESTION THREE

a) Briefly explain **five**reasons why a teacher may prefer using a radio as a teaching tool as opposed to other electronic resources.

(10Marks)

b) Discuss **five** challenges of using computer as a teaching resource in Kenya.

(10 Marks)

OUESTION FOUR

- a) Briefly explain five ways a teacher could do to vary stimulus during a teaching. (10 Marks)
- b) Explain five instances that may demand a teacher to use questioning method during teaching.

QUESTION FIVE

a) Discuss fiveclassroom-teaching situations that demands a teacher to use set induction skills.

(10 Marks)

b) Giving examples, describe the types of instructional media that a teacher can use for teaching in secondary schools. (10 Marks)

(10 Marks)

(10 Marks)

(10 Marks)

(10 Marks)

(10 Marks)

(10 Marks)