



MAASAI MARA UNIVERSITY
SPECIAL/ SUPPLEMENTARY EXAMINATIONS
2020/2021
THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION
BACHELOR OF EDUCATION

COURSE CODE: ECI3113

**COURSE TITLE: SPECIAL METHODS IN
RELIGIOUS STUDIES**

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

*This paper consists of **TWO** printed pages. Please turn over.*

Answer Question **ONE** and any other **two** questions

QUESTION ONE

(a) **Define** the following terms:

(i) Religion (2 marks)

(ii) Religious Education (2 marks)

(b) **Identify** any **Six** reasons for teaching religious education in Kenyan schools (6 marks)

(c) Identify any **five** recommendations of the Ominde education commission report (1964) on matters of teaching religious education. (10 marks)

(d) **State** any **five rights** given to sponsors of schools according to the education Act of (1968). (10 marks)

QUESTION TWO

(a) **Identify** the **five** characteristics of an instructional objective (5 marks)

(b) Using a topic/sub topic of your choice in St. Luke's Gospel (Form Two) Prepare a lesson plan for a single lesson (15 marks)

QUESTION THREE

(a) By use of **three examples** in each category, distinguish between **liberative** and **Transmissive** methods of teaching religious education. (10 marks)

(b) Explain any **five** reasons why evaluation of students is important in religious education. (10 marks)

QUESTION FOUR

(a) **Discuss** any **five** advantages of using the life approach in teaching in religious education. (10 marks)

(b) **Identify and explain** any **five** examples of electronic media used in teaching and learning of religious education. (10 marks)