

MAASAI MARA UNIVERSITY

SPECIAL/ SUPPLIMENTARY EXAMINATIONS 2020/2021 THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION

COURSE CODE: ECI3112

COURSE TITLE: SPECIAL METHODS IN

BUSINESS STUDIES

DATE: TIME:

INSTRUCTIONS TO CANDIDATES

This paper consists of **TWO** printed pages. Please turn over.

Answer Question **ONE** and any other **two** questions

QUESTION ONE

- a) (i)Describe four points to be considered when introducing a lesson in business studies 5 marks
- ii) Distinguish between a business studies syllabus and a business studies curriculum.5 marks
- iii) Discuss any five points supporting use of reinforcement in a business studies class 5 marks
- iv) Explain how encoding helps students understanding in business studies lessons.... **5 marks**
- b) Discuss any five characteristics of an effective business studies teacher.

10 marks.

QUESTION TWO

- a) Discuss five points why lecture activities may not be effective in a Form one Business Studies class. **10 marks**
- b) Discuss how a teacher can conduct demonstration lesson activity in business studies. 10 marks.

QUESTION THREE

- a) i) Explain four likely contribution of a learning resource towards students' learning in business studies.4 marks
- ii) Discuss six attributes that a teacher will observe when using a chalk/white board.

 6 marks
- b) Discuss five essential points to be observed by a teacher when evaluating student learning using object questions in a form two business studies class.

10 marks.

QUESTION FOUR

a) i) Explain student attention and its role in the teaching of business studies.

4 marks

- Ii)Discuss five ways that a teacher can use to create and retain student interest in a class **6 marks**.
- b) Discuss the role of virtual learning in secondary school Business Studies instruction. 10 marks.

QUESTION FIVE

- a) Explain how a teacher can use projected resources during business studies instruction. **10 marks**
- b) Discuss the four hurdles of communication and how you can overcome in a form one lesson.

 10 marks