

# REGULAR UNIVERSITY EXAMINATIONS 2020/2021 ACADEMIC YEAR THIRD YEAR SECOND SEMESTER

# SCHOOL OF EDUCATION BACHELOR OF EDUCATION (EARLY CHILDHOOD DEVELOPMENT AND EDUCATION)

(Special/supplementary exam)

**COURSE CODE: ECDE 323** 

**COURSE TITLE: PERSONALITY DEVELOPMENT** 

DATE: 10<sup>TH</sup> APRIL 2015 TIME: 8.30AM - 10.30AM

### INSTRUCTIONS TO CANDIDATES

1. Answer all questions in section A

2. Answer any other **TWO** questions in section B

This paper consists of 3 printed pages. Please turn over

**1** | P a g e

### **SECTION A**

### **QUESTION ONE**

- a) Define the following terms
  - i. Personality
  - ii. Character
  - iii. Temperament
  - iv. Personality traits
  - v. Theory (5 marks)
- b) Briefly describe in the main characteristics of the psychoanalytic theories (6 Marks)
- c) State the implication of defense mechanism. (4 Marks)
- d) What are life skills (4 Marks)
- e) How can one develop self esteem (5 Marks)
- f) State the different types of defense Mechanisms

(6 Marks)

### **SECTION B**

## **QUESTION TWO**

- a) Name the different theories that explain the development of personality (6 Marks)
- b) Select any one of the theories in (2 a) above and discuss it extensively (14 Marks)

# **QUESTION THREE**

- a) Why is it important for a teacher to know children's personality types and temperament? (10 Marks)
- b) Briefly explain any five factors influencing personality development.

(10 Marks)

<ul><li>a) Discuss briefly the different categories of life skills</li><li>b) State the importance of life skills in psychological composite</li></ul>	(8 Marks) etence
ry control of the property of	12 Marks)
QUESTION FIVE	
<ul><li>a) Briefly discuss the importance of having self-esteem.</li><li>b) Discuss how one can develop self-esteem</li></ul>	(6 Marks) (6 Marks)
c) Discus the first four stages of development	(8 marks)
END	