



Maasai Mara University

REGULAR UNIVERSITY EXAMINATION 2021/2022

SCHOOL OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS

(REGULAR)

COURSE CODE : SNE 4120

**COURSE TITLE : EARLY INTERVENTION FOR LEARNERS WITH
SNE**

Date:

Time:

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

SECTION A (25 marks)

1(a) Explain the following concepts as used in early intervention for learners with SNE.

- i. Disability
- ii. Pre-school education
- iii. Day-care centre

(3 marks)

(b) Highlight four objectives of early childhood education **(4 marks)**

(c) State four learning centres you may develop in the classroom

(4 marks)

(d) Explain the role of play in a child's development. **(4 marks)**

(e) Examine four purposes for inclusion in early childhood care, development and education **(4 marks)**

(f) Highlight four killer diseases which children should be immunized against **(4 marks)**

(g) State four activities used for early stimulation **(2 marks)**

SECTION B 45 (marks)

2. Discuss five roles of music in early childhood education in an inclusive setting. **(15 marks)**

3. (a) Explain five reasons for inclusion in early childhood education. **(10 marks)**

(b) Highlight five objectives of teaching mathematics to young children. **(5 marks)**

4. Discuss five activities parents should be encouraged to participate in decision making for their disabled children. **(15 marks)**

5. Describe the steps to be considered when using the mediated learning experience method. **(15 marks)**