

# **MAASAI MARA UNIVERSITY**

### REGULAR UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR THIRD YEAR FIRST SEMESTER

### SCHOOL OF EDUCATION BACHELOR OF EDUCATION (SPECIAL NEEDS)

## COURSE CODE: SNE 3117 COURSE TITLE: LANGUAGE DEVELOPMENT AND COMMUNICATION DIFFICULTIES

**DATE: 31<sup>ST</sup> MARCH, 2022** 

TIME: 1100-1300

**INSTRUCTIONS:** 

ANSWER ALL QUESTIONS IN SECTION 'A' AND any three in section 'B'

#### **ANSWER ALL QUESTIONS IN SECTION A. (25 MARKS)**

1. (a). Explain the following terms	
(i). Communication	(2 marks)
(ii). Language	(2 marks)
(b). State the three Pre-linguistic b	ehaviors (3 marks)
(c). List the six characteristics	of learners with communication
difficulties.	(6 marks)
(d). Explain four causes of language difficulties (4marks)	
(e). Describe three main types of D	)ysphasia. (3 marks)
(f). State three indicators of hearing impairment. (3 marks)	
(g). State four causes of aphasia	(2 marks)

#### **SECTION B (45 MARKS)**

2. Explain three main types of hearing impairment according to the part of the ear affected and three causes of hearing impairment.

(15 marks)

- Explain the term Cerebral Palsy, its causes, indicators and their intervention strategies for helping them (15 marks)
- 4. Describe the term "learning disabilities, their causes indicators and strategies for helping them (15 marks)
- 5. Critically analyze reasons why a student teacher in the university should learn language development and communication difficulties.
  . (15 marks)

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