



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: ECI 1103**

**COURSE TITLE: INTRODUCTION TO TEACHER  
EDUCATION**

**DATE:**

**TIME:**

---

*This paper consists of 2 printed pages. Please turn over*

**INSTRUCTIONS TO CANDIDATE**

Answer question 1 (ONE) and any other two questions

Q1. a) Define the following concepts of as applied in Teacher Education

- i. A trainer (2 marks)
- ii. Teaching (2 marks)

iii. Teacher Educational (2 marks)

b) Highlight any **four** features of Teacher education (4 marks)

c) Explain **five** factors that have contributed to the production of low quality teachers from Kenyan Universities (10 marks)

Q2 a) Discuss **five** reasons why student teachers should be taken through a pre-service programme (10 marks)

b) Identify and explain briefly any **five** qualities of an effective teacher (5 marks)

Q3 a) State **five** functions of the Teachers Service commission in Kenya (5 marks)

b) Explain any **five** importance of In-Service Teacher training (INSET) to teacher professional development (10marks)

Q4 a) Explain any **four** challenges facing Primary Teacher Education and Training in Kenya (8 marks)

b) Elaborate on any **seven** reasons why secondary school teachers are unable to cope up with integration of ICT in teaching and learning process (7 marks)

Q5 a) Discuss any **five** features to be displayed by a teacher as a role model (10 marks)

b) Identify any **five** strategies for professionalizing teaching in Kenya (5 marks)