



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
FIRST YEAR, FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION.
(EARLY CHILDHOOD AND PROJECT
MANAGEMENT)**

COURSE CODE: ECP 1102

**COURSE TITLE: CHILD GROWTH AND
DEVELOPMENT**

DATE: 1ST April, 2022

TIME: 8.30-10.30 Am

INSTRUCTIONS TO CANDIDATES:

Answer Question ONE and any other TWO questions from section B

SECTION A

- 1a) Briefly explain one expected learning outcomes of teaching child growth and development **(1mks)**
- b). Differentiate between child growth and child development **(1 mks)**
- c). Give two reasons why it is important to invest in the young children.. **(2 mks)**
- d). Name one Social Determinants and one social economic determinant **(2 mks)**
- e). List two functions of amniotic fluid. **(2mks)**
- f). Define the term “birth defects” **(1 mk)**
- g). Give reasons why teachers should be taught or study birth defects? **(2mks)**
- h). Explain the three main causes of birth defects **(3mks)**
- i). Briefly describe the three categories of Genetic factors. **(3mks).**
- j). Explain Piaget’s View Development of Object Permanence at the age of 18-24 months. **(2 mks)**
- k). List some of the reasons why we should study good mental health in children? **(1mks)**

SECTION B

- 2.Explain how the social economic determinants influence child growth and development **(15 mks)**
- 3a). Briefly discuss what happens to the zygote in the first three months-first trimester. **(9 mks)**
- b). List four characteristics of Fetal Alcohol Syndrome. (FAS) **(4 mks)**
- i). Muscular dystrophy
- ii). Phenylketonuria (PKU)
4. a) Piaget proposed four major stages of cognitive development. Explain each stage giving relevant examples **(8 mks)**
- i. Stage 4. Maintaining the Social Order
- ii. Stage 6: Universal ethical principal orientation
- c) List three methods used in growth monitoring in children **(3 mks)**
- 5.Discuss five factors that influence child growth and development. **(15 mks)**

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