



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR, SECOND SEMESTER

SCHOOL OF EDUCATION

MASTERS IN EDUCATION.

**(EARLY CHILDHOOD DEVELOPMENT
EDUCATION)**

COURSE CODE: ECDE 8206

**COURSE TITLE: PROFESSIONALISM, LEADERSHIP
AND ADVOCACY IN EARLY
CHILDHOOD EDUCATION**

DATE: 5th APRIL, 2022.

TIME: 11.00-2.00 PM

INSTRUCTIONS TO CANDIDATES:

Answer any three Questions

- 1a). Define the term “professionalism” in early childhood development.(2 mks)
- b). Using valid examples, explain five (5) characteristics of a professional, in early childhood education **(10 mks)**
- c) i. Outline the challenges faced by early childhood professionals **(4 mks)**
ii. suggest possible solutions to the challenges cited in (i) above. **(4 mks)**
- 2a) Discuss in details, the role of the following stakeholders in child development:
- a) Role of parents in early childhood development**(10mks)**
- b). Role of Teacher Trainers **(5 mks)**
- c) Role of child Advocates **(5mks)**
- 3 a). What is the difference between advocacy and lobbying? **(4 mks)**
- b). Giving valid examples, explain some of the effective advocacy strategies and skills. **(10 mks)**
- c). Why do you think every non-governmental organization dealing with children is interested in the advocacy of the child? **(6mks).**
4. a) Discuss the professional development goals that can lead to successful educators and students **(10 mks)**
- b) As an Early childhood leader, explain how you can prevent some of the problems encountered in this profession. **(5mks)**
- c). Explain the importance of professional networks. **(5mks)**
- 5a). Describe the strategies that can be used for effective networking **(10 mks)**
- b). One of the major problems facing children today is stress.
- i). Explain some of the causes of stress among children? **(5mks)**
- ii) Suggest some interventions measures that teachers/school can take to deal the problem? **(5mks)**

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